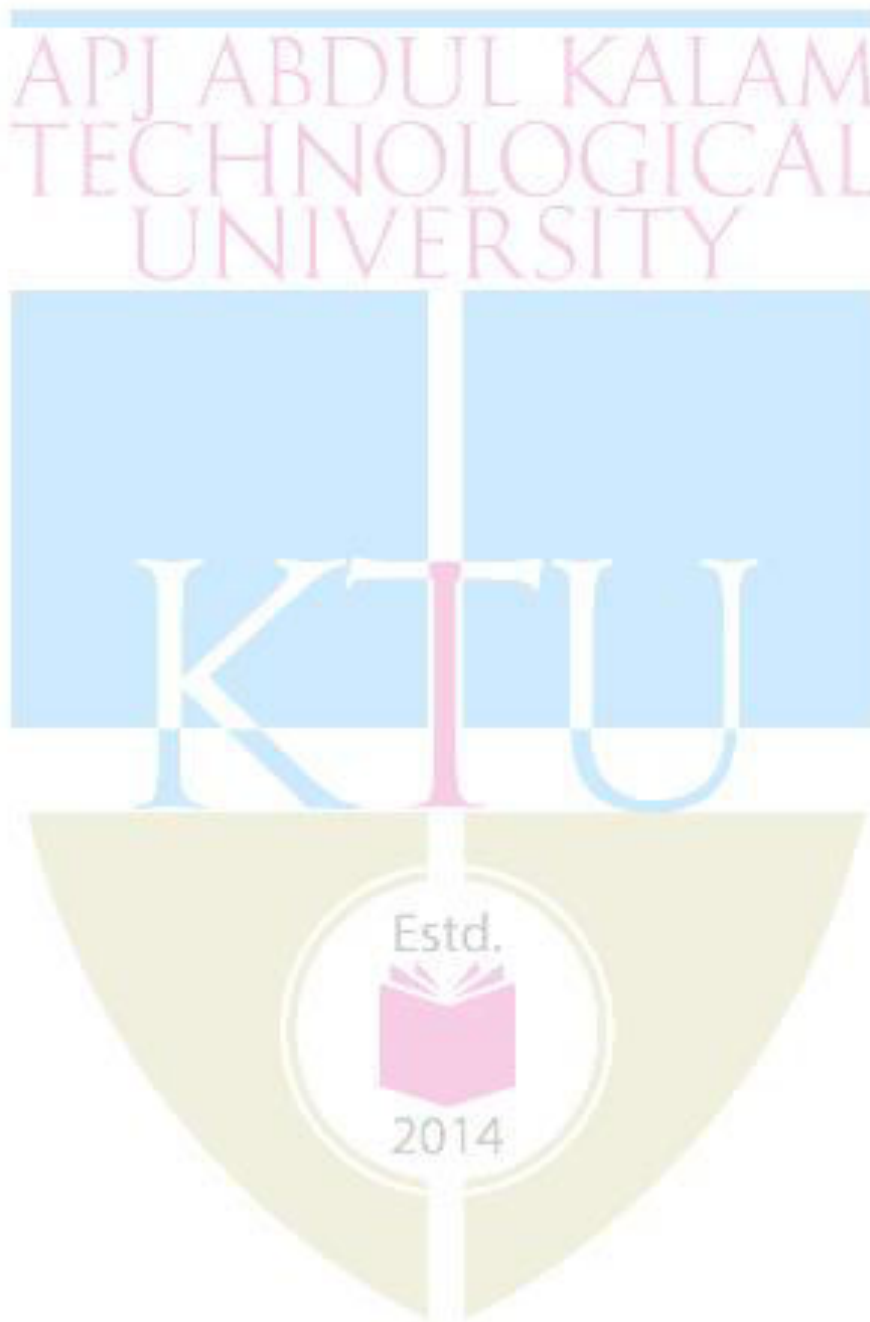


COURSE CODE	COURSE NAME	L-T-P-C	YEAR OF INTRODUCTION
EC402	NANOELECTRONICS	3-0-0 -3	2016
Prerequisite: EC203 Solid State Devices, EC304 VLSI			
Course objectives:			
<ul style="list-style-type: none"> To introduce the concepts of nanoelectronics. 			
Syllabus:			
Introduction to nanotechnology, Mesoscopic physics, trends in microelectronics and optoelectronics, characteristic lengths in mesoscopic systems, Quantum mechanical coherence, Schrodinger's Equation, wave function, Low dimensional structures Quantum wells, Basic properties of two dimensional semiconductor nanostructures, Quantum wires and quantum dots, carbon nano tube, grapheme, Introduction to methods of fabrication of nano-layers, Introduction to characterization of nanostructures, Principle of operation of Scanning Tunnelling Microscope, X-Ray Diffraction analysis, MOSFET structures, Quantum wells, modulation doped quantum wells, multiple quantum wells, The concept of super lattices, Transport of charge in Nanostructures under Electric field, Transport of charge in magnetic field, Nanoelectronic devices, principle of NEMS			
Expected outcome:			
<ul style="list-style-type: none"> The students will be able to understand basic concepts of nanoelectronic devices and nano technology. 			
Text Books:			
<ol style="list-style-type: none"> J.M. Martinez-Duart, R.J. Martin Palma, F. Agulle Rueda Nanotechnology for Microelectronics and optoelectronics, Elsevier, 2006 W.R. Fahrner, Nanotechnology and Nanoelctronics, Springer, 2005 			
References:			
<ol style="list-style-type: none"> Chattopadhyay, Banerjee, Introduction to Nanoscience & Technology, PHI, 2012 George W. Hanson, Fundamentals of Nanoelectronics, Pearson Education, 2009. K. Gosser, P. Glosekotter, J. Dienstuhl, Nanoelectronics and nanosystems, Springer 2004. Murty, Shankar, Text book of Nanoscience and Nanotechnology, Universities Press, 2012. Poole, Introduction to Nanotechnology, John Wiley, 2006. Supriyo Dutta, Quantum Transport- Atom to transistor, Cambridge, 2013. 			
Course Plan			
Module	Course contents	Hours	End Sem. Exam Marks
I	Introduction to nanotechnology, Impacts, Limitations of conventional microelectronics, Trends in microelectronics and optoelectronics	1	15%
	Mesoscopic physics, trends in microelectronics and optoelectronics, characteristic lengths in mesoscopic systems, Quantum mechanical coherence	2	
	Classification of Nano structures, Low dimensional structures Quantum wells, wires and dots, Density of states and dimensionality	1	

	Basic properties of two dimensional semiconductor nanostructures, square quantum wells of finite depth, parabolic and triangular quantum wells,	2	
	Quantum wires and quantum dots, carbon nano tube, graphene	1	
II	Introduction to methods of fabrication of nano-layers, different approaches, physical vapour deposition, chemical vapour deposition	2	15%
	Molecular Beam Epitaxy, Ion Implantation, Formation of Silicon Dioxide- dry and wet oxidation methods.	2	
	Fabrication of nano particle- grinding with iron balls, laser ablation, reduction methods, sol gel, self assembly, precipitation of quantum dots.	2	
FIRST INTERNAL EXAM			
III	Introduction to characterization of nanostructures, tools used for of nano materials characterization, microscope-optical, electron, and electron microscope.	2	15%
	Principle of operation of Scanning Tunnelling Microscope, Atomic Force Microscope, Scanning Electron microscope, Specimen interaction. Transmission Electron Microscope	2	
	X-Ray Diffraction analysis, PL & UV Spectroscopy, Particle size analyser.	2	
IV	Two dimensional electronic system, two dimensional behaviour, MOSFET structures, Heterojunctions	2	15%
	Quantum wells, modulation doped quantum wells, multiple quantum wells	2	
	The concept of super lattices Kronig - Penney model of super lattice.	2	
FIRST INTERNAL EXAM			
V	Transport of charge in Nanostructures under Electric field - parallel transport, hot electrons, perpendicular transport.	2	20%
	Quantum transport in nanostructures, Coulomb blockade	2	
	Transport of charge in magnetic field - Effect of magnetic field on a crystal. Aharonov-Bohm effect, the Shubnikov-de Hass effect, the quantum Hall effect.	3	
VI	Nanoelectronic devices- MODFETS, heterojunction bipolar transistors	1	20%
	Resonant tunnel effect, RTD, RTT, Hot electron transistors	2	
	Coulomb blockade effect and single electron transistor, CNT transistors	2	
	Heterostructure semiconductor laser	1	
	Quantum well laser, quantum dot LED, quantum dot laser	2	
	Quantum well optical modulator, quantum well sub band photo detectors, principle of NEMS.	2	
END SEMESTER EXAM			

Question Paper Pattern

The question paper shall consist of three parts. Part A covers modules I and II, Part B covers modules III and IV, and Part C covers modules V and VI. Each part has three questions uniformly covering the two modules and each question can have maximum four subdivisions. In each part, any two questions are to be answered. Mark patterns are as per the syllabus with 70% for theory and 30% for logical/numerical problems, derivation and proof.



COURSE CODE	COURSE NAME	L-T-P-C	YEAR OF INTRODUCTION
EC404	ADVANCED COMMUNICATION SYSTEMS	3-0-0-3	2016
Prerequisite: EC302 Digital Communication, EC403 Microwave & Radar Engineering			
Course objectives:			
<ul style="list-style-type: none"> To impart the basic concepts of various communication system. 			
Syllabus:			
Microwave Radio Communications, Diversity, protection switching arrangements, Digital TV, Satellite communication systems, Satellite sub systems, Evolution of mobile radio communications, Introduction to Modern Wireless Communication Systems, wireless networks, Over view of WIMAX technologies, Cellular concept, Wireless propagation mechanism, Introduction to Multiple Access GSM system architecture, Introduction to new data services			
Expected outcome:			
<ul style="list-style-type: none"> The students will be able to understand the basics and technology of advanced communication system 			
Text Books:			
<ol style="list-style-type: none"> Dennis Roody, Satellite communication, 4/e, McGraw Hill, 2006. Herve Benoit, Digital Television Satellite, Cable, Terrestrial, IPTV, Mobile TV in the DVB Framework, 3/e, Focal Press, Elsevier, 2008 Simon Haykin, Michael Mohar, Modern wireless communication, Pearson Education, 2008 Theodore S. Rappaport: Wireless communication principles and practice, 2/e, Pearson Education, 1990 			
References:			
<ol style="list-style-type: none"> Jochen Schiller, Mobile Communications, Pearson, 2008. Mishra, Wireless communications and Networks, McGraw Hill, 2/e, 2013. Nathan, Wirelesscommunications, PHI, 2012. Singal, Wireless communications, Mc Graw Hill, 2010. Tomasi, Advanced Electronic Communication Systems, 6/e, Pearson, 2015. W.C.Y.Lee, Mobile Cellular Telecommunication, McGraw Hill, 2010. 			
Course Plan			
Module	Course content (42hrs)	Hours	End Sem. Exam Marks
I	Microwave Radio Communications : Introduction, Advantages and Disadvantages, Analog vs digital microwave, frequency vs amplitude modulation	1	15%
	Frequency modulated microwave radio system, FM microwave radio repeaters	1	
	Diversity, protection switching arrangements, FM microwave radio stations, microwave repeater station, line of sight path characteristics	2	
II	Digital TV: Digitized Video, Source coding of Digitized Video, Compression of Frames, DCT based (JPED), Compression of Moving Pictures (MPEG). Basic blocks of MPEG2 and MPE4, Digital Video Broadcasting (DVB)	4	15%
	Modulation: QAM (DVB-S, DVB-C), OFDM for Terrestrial Digital TV (DVB -T). Reception of Digital TV Signals (Cable, Satellite and	4	

	terrestrial). Digital TV over IP, Digital terrestrial TV for mobile		
	Display Technologies: basic working of Plasma, LCD and LED Displays	2	
FIRST INTERNAL EXAM			
III	Satellite Communication systems, introduction, Kepler's laws, orbits, orbital effects, orbital perturbations	2	15%
	Satellite sub systems, Antennas, Transponders, earth station technology, Link calculation,	2	
	Satellite systems- GEO systems, non-GEO communication systems, Satellite Applications- Global Positioning System, Very Small Aperture Terminal system, Direct to Home Satellite Systems	3	
IV	Evolution of mobile radio communications, paging systems, Cordless telephone systems, comparison of various wireless systems	2	15%
	Introduction to Modern Wireless Communication Systems, Second generation cellular networks, third generation wireless networks, fourth generation wireless technologies	1	
	Wireless in local loop, wireless local area networks, Blue tooth and Personal Area networks, Over view of WIMAX Technologies, architecture, spectrum allocation	2	
SECOND INTERNAL EXAM			
V	Cellular concept, hand off strategies, Interference and system capacity: Cell splitting, Sectoring, Repeaters, and Microcells. Cellular System Design Fundamentals: Frequency Reuse, channel assignment strategies, handoff Strategies, Interference and system capacity, tracking and grade off service, improving coverage and capacity	3	20%
	Wireless propagation mechanism, free space propagation model, ground reflection model, knife edge diffraction model, path loss prediction in hilly terrain, introduction to fading and diversity techniques, Introduction to MIMO system	3	
VI	Introduction to Multiple Access, FDMA, TDMA, Spread Spectrum multiple Access, space division multiple access, CDMA, OFDM	2	20%
	Wireless Networking, Difference between wireless and fixed telephone networks, development of wireless networks, fixed network transmission hierarchy, traffic routing in wireless networks, wireless data services, Wireless standards,	2	
	GSM system architecture, radio link aspects, network aspects	1	
	Introduction to new data services like High Speed Circuit Switched Data (HSCSD), General Packet Radio Service (GPRS), Digital Enhanced Cordless Telecommunications (DECT) , Enhanced Data Rate for Global Evolution (EDGE), Ultra wideband systems (UWB), Push To Talk (PTT) technology, Mobile IP	5	
END SEMESTER EXAM			

Question Paper Pattern

The question paper shall consist of three parts. Part A covers modules I and II, Part B covers modules III and IV, and Part C covers modules V and VI. Each part has three questions uniformly covering the two modules and each question can have maximum four subdivisions. In each part, any two questions are to be answered. Mark patterns are as per the syllabus with 60% for theory and 40% for logical/numerical problems, derivation and proof.

Course code	Course Name	Credits	Year of Introduction						
**492	PROJECT	6	2016						
Prerequisite : Nil									
Course Objectives <ul style="list-style-type: none"> • To apply engineering knowledge in practical problem solving • To foster innovation in design of products, processes or systems • To develop creative thinking in finding viable solutions to engineering problems 									
Course Plan In depth study of the topic assigned in the light of the preliminary report prepared in the seventh semester Review and finalization of the approach to the problem relating to the assigned topic Preparing a detailed action plan for conducting the investigation, including team work Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed Final development of product/process, testing, results, conclusions and future directions Preparing a paper for Conference presentation/Publication in Journals, if possible Preparing a report in the standard format for being evaluated by the dept. assessment board Final project presentation and viva voce by the assessment board including external expert									
Expected outcome The students will be able to <ul style="list-style-type: none"> iii. Think innovatively on the development of components, products, processes or technologies in the engineering field iv. Apply knowledge gained in solving real life engineering problems 									
Evaluation Maximum Marks : 100 <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">(i) Two progress assessments</td> <td style="width: 50%;">20% by the faculty supervisor(s)</td> </tr> <tr> <td>(ii) Final project report</td> <td>30% by the assessment board</td> </tr> <tr> <td>(iii) Project presentation and viva voce</td> <td>50% by the assessment board</td> </tr> </table> <p><i>Note:</i> All the three evaluations are mandatory for course completion and for awarding the final grade.</p>				(i) Two progress assessments	20% by the faculty supervisor(s)	(ii) Final project report	30% by the assessment board	(iii) Project presentation and viva voce	50% by the assessment board
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(ii) Final project report	30% by the assessment board								
(iii) Project presentation and viva voce	50% by the assessment board								